Integers

MNU 3 04-a

I can use my understanding of numbers less than zero to solve simple problems in context.

Pupils should be able to:

- Locate positive and negative number on a number line (horizontally or vertically)
- Use positive and negative numbers descriptively e.g. temperature, above and below sea level
- Understand and use the idea of order among positive and negative numbers, using the symbols > and <, e.g. 4 > -5
- Solve problems like 5 8 or -7 + 2 by moving along the number line
- Evaluate and simplify algebraic expressions involving negative quantities e.g. 5x 7x

PUPILS SHOULD COMPLETE THE FOLLOWING EXERCISE AND ASSESS THEIR PROGRESS BY TICKING ONE OF THE OPTIONS FOR EACH TOPIC IN THE TABLE BELOW

	SECURE	CONSOLIDATING	DEVELOPING
(QUESTIONS 1 - 3)			
(QUESTIONS 4 - 7)			
(QUESTIONS 8 - 10)			